

mpathetic

Crombie School

Vision, Values and Aims

| | At Crombie School we are inclusive- Working together with our families Provide a safe, nurturing and inspir for all. | | • |
|--------|---|---------|-------------|
| Values | We aim to: | Article | Global Goal |

| | for all. | IU) OVIVII OVIV | NOVI (|
|--------|--|----------------------|-------------|
| Values | We aim to: | Article | Global Goal |
| aring | Provide a safe, caring, healthy and nurturing environment for all. | 3: Best interests | 3: Good |

| | | for all. | | |
|---|--------|--|--------------------------------------|---------------------------------------|
| | Values | We aim to: | Article | Global Goa |
| С | aring | Provide a safe, caring, healthy and nurturing environment for all. Engage regularly in community and charitable events. | 3: Best interests of the child | 3: Good health and wellbeing |

| | • 0 | | | 0.000. |
|---|-----------|---|--|---------------------------------------|
| С | aring | Provide a safe, caring, healthy and nurturing environment for all. Engage regularly in community and charitable events. | 3: Best interests of the child | 3: Good health and wellbeing |
| R | espectful | Provide a place where everyone respects each other. Engage in restorative approaches to develop and maintain positive relationships. | 30: The right to respect others and the | 10: Reduced inegualities |

| R | espectful | Provide a place where everyone respects each other. Engage in restorative approaches to develop and maintain positive relationships. | 30: The right to respect others and the environment | 10: Reduced inequalities |
|---|-----------|---|---|--------------------------------|
| | | | 14. | |

| K | espectful | positive relationships. | and the environment | inequalities |
|---|------------|---|--------------------------------|----------------|
| 0 | pen minded | Develop a culture that encourages children to embrace new things. | 14: The rights to my own | 10: Reduced |

| O | pen minded | Develop a culture that encourages children to embrace new things. Value and include all children whilst celebrating diversity. | 14: The rights to my own thoughts | 10: Reduced inequalities |
|---|------------|---|--|--------------------------------|
| | | | | |

| M otivated | Celebrate success. Develop independent learners equipped with skills for life, learning, and work. | 17: The right to get information | 4: Quality education |
|-------------------|---|---|----------------------------|
| | | | 16. |

| IVI | Ottvateu | learning, and work. | get information | education |
|-----|----------|--|---------------------------------------|-------------------------------|
| В | rave | Enjoy the challenge of learning. Develop confident individuals with a strong sense of self and personal values. | 12: The right to be listened to | 16: Peace, justice and strong |

| В | rave | Enjoy the challenge of learning. Develop confident individuals with a strong sense of self and personal values. | 12: The right to be listened to | Peace, justice and strong institutions |
|---|----------|--|---------------------------------------|--|
| ı | nclusive | Recognise and celebrate individuality. Provide equitable opportunities for all pupils to maximise their | 15: The right to meet with | 4: quality |

| U | Tave | personal values. | listened to | strong institutions |
|---|------------|--|---|----------------------------|
| I | nclusive • | Recognise and celebrate individuality. Provide equitable opportunities for all pupils to maximise their potential. | 15: The right to meet with friends | 4: quality education |
| | | Factor amount by and friendship | 19: | 16: Peace, |

The right to be

protected

justice and

strong

Foster empathy and friendship.

Engage in restorative conversations.